What is a school-parent compact?

A school-parent compact is a written agreement between the school and parents of children participating in Title I, Part A programs that identifies the activities that the parents, the entire school staff, and students will undertake to share the responsibility for improved student academic achievement. In addition, the school-parent compact outlines the activities that the parents, school staff, and students will undertake to build and develop a partnership to help the children achieve to the State's high academic standards.

Jones-Clark welcomes your input! Please send any questions, comments, or concerns to Da’Lisa Hatcher at dalisa.hatcher@thirdfuture.org.

Parents as Partners

Title I Parent Meetings
August 29, 2023 at 5:30 p.m.

Parent-Teacher Conferences
October 16 & 17 | February 14 & 15 | May 29 & 30

Phone and Zoom Conferences
Can be scheduled as needed

Town Hall Meetings
Informational meetings for parents

Volunteer Opportunities
- To chaperone on field trips
- Extra-curricular booster opportunities

Classroom Observations
Can be scheduled with the principal

Frontline
Online system for parents to check student attendance and grades

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www.jonesclark.org
Our **Vision**

Jones-Clark and the Third Future Schools network prepares students for college and the modern workplace. Through personalized learning and a focus on critical thinking skills, our school closes achievement gaps and allows every student to reach her/his potential.

Our **Mission**

Our mission focuses on building a high-performance and caring culture that has high expectations, where the main instructional delivery model is personalized learning.

A team of dedicated teachers and leaders, working in a high-performance and caring culture, maintains an intense focus on academic achievement and performance outcomes. Students find success and are engaged through personalized learning, which allows students to work at their own pace and learn in a way more suited to their strengths. Third Future Schools/Jones-Clark holds high expectations for students and staff and believes that everyone can create their future.

**A Year 2035 Curriculum**

Third Future Schools/Jones-Clark students gain foundational skills and knowledge—reading, writing, math, science and social studies. Additionally, and increasingly as they move to the higher-grade levels, students learn how to think rather than what to think. We also help students learn how to learn. Students achieve specific outcomes in problem solving, critical thinking and analysis, information literacy, communications, logic, decision-making, and computer programming.

**Other Features:**

Open 6:30 a.m. to 5:00 p.m.
The doors at our school open at 6:30 a.m. and close at 5:00 p.m. every day. Before-and-after school care is free.

**Social-emotional learning and leadership**

Jones-Clark promotes social emotional learning and supports students to develop leadership skills. All students work on developing habits of success.

**The Dyad Model**

The “dyad” program is intended to provide students with unique experiences and opportunities. Dyad classes include subjects like martial arts, engineering, photography, cello, tennis, and more.

**High Academic Achievement**

Students that attend a Third Future school regularly demonstrate nearly double the average growth of students across the country, based on national assessments.